



# 2022-2023 Annual Education Results Report

## SUMMARY

| Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful. | MRRS        |             | ERHS        |             |
|--|-------------|-------------|-------------|-------------|
|  | Achievement | Improvement | Achievement | Improvement |
| <b>Provincial Measures</b>   |             |             |             |             |
| Student Learning Engagement  | n/a         | Green       | n/a         | Yellow      |
| Citizenship  | Green       | Yellow      | Yellow      | Yellow      |
| 3-yr High School Completion  |             |             | Yellow      | Yellow      |
| 5-yr High School Completion  |             |             | Yellow      | Yellow      |
| PAT Acceptable   |             |             | Red         | n/a         |
| PAT Excellence   |             |             | Red         | n/a         |
| Diploma Acceptable   |             |             | Red         | n/a         |
| Diploma Excellence   |             |             | Red         | n/a         |
| Education Quality  | Green       | Yellow      | Yellow      | Yellow      |
| Welcoming, Caring, Respectful & Safe Learning Environments   | n/a         | Yellow      | n/a         | Green       |
| Access to Supports and Services  | n/a         | Yellow      | n/a         | Yellow      |
| Parental Involvement   | Red         | Yellow      | Blue        | Green       |
| Very High/Improved Significantly   |             |             | Blue        | Blue        |
| High/Improved  |             |             | Green       | Green       |
| Intermediate/Maintained  |             |             | Yellow      | Yellow      |
| Low/Declined   |             |             | Orange      | Orange      |
| Very Low/Declined Significantly  |             |             | Red         | Red         |

Horizon School Division is a learning community that engages and empowers all learners for success.

### Vision:

*Students will gain the knowledge and skills to be contributing citizens and the desire to develop as lifelong learners.*

### Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

### Strategic Priorities:

- Quality Teaching and Optimum Learning
  - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
  - Mobilization of resources required to demonstrate responsibility for all children
- Wellness

| Division Measures  | Percent |
|--|---------|
| <b>Literacy</b>  |         |
| Percent of students reading at grade level   | 73      |
| <b>Education Quality</b>   |         |
| Parent satisfaction that their children have grown in their ability to do math   | n/a     |
| <b>Quality Teaching and Leadership</b>   |         |
| Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges     | 74      |
| Students belief that school is interesting   | 62      |
| <b>Student Inclusion</b>   |         |
| Percent of students who feel their school is a place where differences are respected   | 85      |
| Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school | 72      |
| <b>Access to Supports and Services</b>   |         |
| Parent/student agreement that students receive the help and support they require   | 81      |
| <b>Parent Involvement</b>  |         |
| Percent of parents who feel the school keeps them informed about their child's progress and achievement                        | n/a     |
| Parent/student satisfaction that they/their children know what must be able to do in order to be successful                    | 86      |
| Percent of parents who are satisfied with the communication they receive from their child's school                             | n/a     |

\*n/a is representative of the amount of data collected from parents

## OUR ACCOMPLISHMENTS

- *Improved feedback in welcoming, caring, respectful and safe learning environments. (WCRSLE)*
- *We are proud of the Advisory program we have created to help all our students have a connection, access resources and be apart of the community.*
- *We are focused on creating a culture that exhibits our statements.*
- *ERHS improved parental involvement.*
- *MRES improved student learning engagement.*
- *We are excited about our response to intervention program and how our students are learning at all levels. With purposeful instruction and staff members collaborating, we are helping our students find success in all avenues of their education.*
- *We celebrate and support staff wellness.*
- *We pride ourself on quality assessment and instruction.*

## ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*
- *We are committed to inclusive education. We encourage whole community involvement as it “takes a village to raise a child”*

## COMMENTARY ON OUR RESULTS

- *We continue to focus on literacy and numeracy not only in our Early Years but throughout the whole school.*
- *We continue to support all students at their level. Our goal will always be to work towards strong differentiation to support all students.*
- *Two key areas we want to address*
  - *working to make learning more interesting and engaging*
  - *assisting students in developing a plan for after high school*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/416221>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/417771>