



SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement Improvement

Provincial Measures

Student Learning Engagement		
Citizenship	■	■
3-yr High School Completion	■	■
5-yr High School Completion	■	■
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Education Quality	■	■
Welcoming, Caring, Respectful & Safe Learning Environments		
Access to Supports and Services		
Parental Involvement	■	■
Very High/Improved Significantly	■	
High/Improved	■	
Intermediate/Maintained	■	
Low/Declined	■	
Very Low/Declined Significantly	■	

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading below grade level	
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	86
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students belief that school is interesting	75
Parent and student agreement that children are prepared for the next grade	77
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	71
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	58
Access to Supports and Services	
Parent and student agreement that students receive the help and support they require	83.5
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	93
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	94
Percent of parents who are satisfied with the communication they receive from their child's school	86

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children

OUR ACCOMPLISHMENTS

- A resilient team who works together to achieve goals, solve problems, and overcome challenges.
- Students are contributing to our community and creating positive connections.
- Focus on assessment in our targeted areas of numeracy and literacy skills.
- Wonderful collaborate response team that continues to put the needs of students first by developing a plan of action to provide support.
- Joining through collaborative professional learning to implement and plan school goals and to support one another.

ENGAGING OUR COMMUNITY

- Student success is a collective endeavor.
- We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.
- Through School Advisory Council, effective communication can happen.
- In-person conversations, weekly events memo, social media, newsletter and class dojo are all forms of communication with our community.
- We encourage parental involvement and always welcome feedback and participation in our studies.

COMMENTARY

- *Welcoming School Advisory Council to participate in school events in hopes that we can create engagement, build relationships and be able to provide more transparency.*
- *Develop student voice and leadership to provide opportunities for students to have input on how to improve the school.*
- *Continuous assessment targets for both numeracy and literacy to ensure we meet the needs of every learner.*
- *Lower student satisfaction in input, sense of control and supports has led us to recognize there needs to be a new sense of community, ownership, and self-reliance all while modeling citizenship.*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/223272>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>